

# PSHE EDUCATION Teacher questionnaire (Secondary)

You may find it useful to gather your teaching team's views about their levels of confidence, subject knowledge and enthusiasm for teaching PSHE education, including the statutory relationships, sex and health content. This will help you to better meet their professional development needs, allocate timetables in the future, and prioritise planning support. The following design can be adapted to suit your school context and department needs.

| About you   | Never before   | 1-3 years | 4-8 years | 8+ years          |
|---|----------------|-----------|-----------|-------------------|
| How long have you taught PSHE education?  |                |           |           |                   |
| About PSHE education  | Strongly agree | Agree     | Disagree  | Strongly disagree |
| I have a good understanding of what PSHE education is, including statutory content for relationships and sex education (RSE) and Health education                         |                |           |           |                   |
| I enjoy teaching PSHE education   |                |           |           |                   |
| I have received adequate support/training for teaching PSHE education   |                |           |           |                   |
| <b>If you have selected Disagree/Strongly disagree, please identify which areas you would like further training in:</b>   |                |           |           |                   |
|   |                |           |           |                   |
| I feel confident to deliver all aspects of the PSHE education programme   |                |           |           |                   |
| I think that the current PSHE education programme is well-planned and easy to follow  |                |           |           |                   |
| <b>If you have selected Disagree/Strongly disagree, please identify and key changes you feel are necessary:</b>   |                |           |           |                   |
|   |                |           |           |                   |
| I feel that PSHE education lessons are well resourced   |                |           |           |                   |
| I am able to assess student learning, measure progress and provide feedback in PSHE education   |                |           |           |                   |
| I adapt the scheme of work and lesson plans to ensure they suit the needs of individual groups or students  |                |           |           |                   |
| I use a wide range of teaching and learning approaches in my PSHE education teaching  |                |           |           |                   |
| I believe that encouraging students to share their views and opinions is an important part of PSHE education teaching and am able to manage these discussions effectively |                |           |           |                   |
| Students in my class(es) find PSHE education lessons engaging and recognise their value   |                |           |           |                   |